

VANDERBILT TEACHER BEHAVIOR EVALUATION SCALE (VTBES)

Name: _____ Grade: _____

Date of Birth: _____ Teacher: _____ School: _____

Each rating should be considered in the context of what is appropriate for the age of the children you are rating and reflect his/her behavior. Please indicate the number of weeks or months you have been able to observe the behaviors _____

Frequency Code: 0 = Never 1 = Occasionally 2 = Often 3 = Very Often

1. Fails to give attention to details or makes careless mistakes in schoolwork 0 1 2 3
2. Has difficulty sustaining attention to tasks or activities 0 1 2 3
3. Does not seem to listen when spoken to directly 0 1 2 3
4. Does not follow through on instructions and fails to finish schoolwork (*not due to oppositional behavior or failure to understand*) 0 1 2 3
5. Has difficulty organizing tasks and activities 0 1 2 3
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort 0 1 2 3
7. Loses things necessary for tasks or activities (school assignments, pencils, or books) 0 1 2 3
8. Is easily distracted by extraneous stimuli 0 1 2 3
9. Is forgetful in daily activities 0 1 2 3
10. Fidgets with hands or feet or squirms in seat 0 1 2 3
11. Leaves seat in classroom or in other situations in which remaining seated is expected 0 1 2 3
12. Runs about or climbs excessively in situations in which remaining seated is expected 0 1 2 3
13. Has difficulty playing or engaging in leisure activities quietly 0 1 2 3
14. Is "on the go" or often acts as if "driven by a motor" 0 1 2 3
15. Talks excessively 0 1 2 3
16. Blurts out answers before questions have been completed 0 1 2 3
17. Has difficulty waiting in line 0 1 2 3
18. Interrupts or intrudes on others (e.g., butts into conversations or games) 0 1 2 3
19. Loses temper 0 1 2 3
20. Actively defies or refuses to comply with adults' requests or rules 0 1 2 3
21. Is angry or resentful 0 1 2 3
22. Is spiteful and vindictive 0 1 2 3
23. Bullies, threatens, or intimidates others 0 1 2 3

24. Initiates physical fights 0 1 2 3
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others) 0 1 2 3
26. Is physically cruel to people 0 1 2 3
27. Has stolen items of nontrivial value 0 1 2 3
28. Deliberately destroys others' property 0 1 2 3
29. Is fearful, anxious, or worried 0 1 2 3
30. Is self-conscious or easily embarrassed 0 1 2 3
31. Is afraid to try new things for fear of making mistakes 0 1 2 3
32. Feels worthless or inferior 0 1 2 3
33. Blames self for problems, feels guilty 0 1 2 3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her" 0 1 2 3
35. Is sad, unhappy, or depressed 0 1 2 3

ACADEMIC PERFORMANCE

	Problematic		Average		Above Average	
Reading	1	2	3	4	5	
Mathematics	1	2	3	4	5	
Written Expression	1	2	3	4	5	
Homework Completion	1	2	3	4	5	

CLASSROOM BEHAVIOR

	Problematic		Average		Above Average	
Relationship with peers	1	2	3	4	5	
Following directions/rules	1	2	3	4	5	
Disrupting class	1	2	3	4	5	
Assignment completion	1	2	3	4	5	
Organizational skills	1	2	3	4	5	

Please include any observations you feel are pertinent:

Scoring Instructions for the VTBES

Attention-Deficit Hyperactivity Disorder

***Predominantly inattentive subtype** requires 6 of 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

***Predominantly hyperactive/impulsive subtype** requires 6 of 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a performance problem (scores of 1 or 2) in any of the items on the performance section.

***The combined subtype** requires 6 of 9 behaviors each on both the inattention and hyperactivity/impulsivity dimensions.

Screening for Co-morbid Conditions

***Oppositional-defiant and conduct behaviors** are screened by behaviors 19 through 28, scores of 3 of 10 are required, (scores of 3 are positive).

***Anxiety or depression symptoms** are screened by behaviors 29 through 35, scores of 3 of 7 are required, (scores of 2 or 3 are positive).